

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**F.Y.B.A. SEMESTER-2**

**CORE ALLIED**

**LIFE SPAN DEVELOPMENT- 2**

**Effective from 2012-2013**

Total Credits-3

Theory-3 Periods/week

Theory-External-70 Marks

Internal-30 Marks

**FOCUS:-** This course covers the entire life span and traces the various development stages. It encompasses in scope development in utero, infancy up to adolescence identifying critical concerns in the socio-cultural perspectives.

**OBJECTIVES:-**

- 1 To become acquainted with developmental stages from birth to old age.
- 2 To develop awareness of important aspects of development during the whole life span.
- 3 To understand the issues faced and adjustments required at each stages across the life span.

NOTE: For each of the following stages of development, the influence and interaction of socio-cultural and environmental factors need to be discussed / explained.

**UNIT-I Development during Early childhood stage.**

- 1.1 Physical development
- 1.2 Some common Motor skills of childhood.
- 1.3 Mental development.
- 1.4 Speech development.
- 1.5 Emotional development- characteristics of children's emotions.

- 1.6 Social development, the pattern of social development, social development in early childhood.

#### **UNIT-II Development during late childhood.**

- 2.1 Mental development.
- 2.2 Speech development.
- 2.3 Emotional development, characteristics of children's emotions.
- 2.4 Social development-the pattern of social development, social development in late childhood.

#### **UNIT-III ADOLESCENCE**

- 3.1 Physical development- puberty, growth spurt, primary and secondary sex characteristics, early and late maturing adolescents.
- 3.2 Peer relationship- important, pattern of friendship.
- 3.3 Problems- Basic problems of adolescence, drugs and alcohol abuse, psychological breakdown, STD AND AIDS, pregnancy.

#### **UNIT-IV- ADULTHOOD**

- 4.1 Developmental task of adulthood, Significance of the period,
- 4.2 Parenthood, responsibilities and adjustment.

#### **REFERENCES:-**

- 1 Elizabeth B.Hurlock, Child development, 6<sup>th</sup> edition, TaTa McGrawhil.
- 2 B Kuppuswami, A Text book of Child behaviour and Development, Vikas publishing house pvt.ltd.
- 3 Laura E. Berk, Child Development, 8<sup>th</sup> edition, PHI IEARNING PVT.LTD.
- 4 Berk, L.E. Child Development, New Delhi: Prentice Hall.
- 5 Craig, G. Human Development, N.J. Prentice Hall.

- 6 Cole M.& Cole S.: The Development of Children, NY Freeman & Co.
- 7 Gardiner , H.W., Mutler, J.D.(1998): Lives Across Cultures, Boston, Allyn & Bacon.
- 8 Lerner, R.M. & Hultch, D.F.: Human Development: A life Span Perspective, NY :McGraw Hill.
- 9 Rice, F.P.(1965): Human Development: A life Span Approach, NJ: Prentice Hall.
- 10 Santrock, J.W. (1997): Life Span Development, NY: Brown & Bench Mark.